

COGNITA



Breaside Preparatory School

First Aid Policy

September 2021

KEY FACTS:

- ❖ To ensure that we promote the good health of all the children in our care.
- ❖ First aid can save lives and prevent minor injuries become major ones
- ❖ The school will ensure that there are adequate facilities and appropriate equipment for providing first aid in the workplace, including for visitors, as well as for the age of children.
- ❖ Minimum first aid provision is a suitably stocked first aid container, an appointed person to take charge of first aid arrangements and for information for employees on first-aid arrangements, as well as adequately trained and experienced staff.
- ❖ This minimum provision is supplemented with a first aid needs assessment to identify any additional requirements specific to the school, to record the findings and to introduce measures to manage any risks.
- ❖ First aid provision must be available at all times whilst children are on the school premises and including school visits off site.
- ❖ Our school, staff and others have a duty to safeguard and promote the welfare of children.

1 General Statement

1.1 The definition of First Aid is as follows:

- In cases where a person will need help from a medical practitioner or nurse, treatment for the purpose of preserving life and minimising the consequences of injury and illness until help is obtained; and,
- Treatment of minor injuries which would otherwise receive no treatment, or which do not need treatment by a medical practitioner or nurse.

1.2 This policy provides an overview of the statutory requirements and how these are met in school. All safeguarding and child protection policy guidelines must be adhered to both on and off the school site, when first aid is administered.

1.3 The policy applies to all pupils including those pupils covered by the Statutory Frameworks for the Early Years Foundation Stage (EYFS) 2017.

1.4 The responsibility for drawing up and implementing the First aid policy is delegated to the Head, including informing staff and parents. However, implementation remains the responsibility of all staff in our school in order to keep children healthy, safeguarded and protected whenever they are in our care.

2 Current Procedure

2.1 Our appointed person (First aid co-ordinator) undertakes and records an annual review. A first aid needs assessment (see Page 10) is carried out at least annually to ensure that adequate provision is available given the size of our school, the staff numbers, our specific location and the needs of individuals.

- 2.2 Our first aid needs assessment includes consideration of pupils and staff with specific conditions and major illnesses, such as life-threatening allergy, asthma, diabetes and epilepsy, takes account of an analysis of the history of accidents in our school, as well as the identification of specific hazards. It also includes careful planning for any trips and visits, including residential and higher risk trips which always include a suitably trained first aider and a member of staff trained in the administration of medicine, in keeping with our Educational Visits policy.
- 2.3 Our procedure outlines when to call for help when necessary, such as an ambulance or emergency medical advice from professionals, and outlines the requirements for documenting necessary treatment once applied. The main duties of a First Aider are to give immediate help to casualties with common injuries or illnesses and those arising from specific hazards at school.
- 2.4 We ensure that first aid provision is available at all times, including out of school trips, during PE, and at all other times when the school facilities are used.
- 2.5 We keep an electronic record of all accidents or injuries and first aid treatment on Medical Tracker or a written record where Medical Tracker is not available (Accident reporting software tool). We must inform parent(s)/carer(s) of any accident or injury on the same day, or as soon as reasonably practicable, of any first aid treatment. Records are stored confidentially in Medical Tracker. The recording of an accident is carried out in confidence at all times by the person administering first aid.
- 2.6 Procedures for using Medical Tracker:
Incidents and Near Misses
Details are uploaded to Medical Tracker and an e-mail sent to Martin and Stan with details of the incident, so that they can investigate and arrange repairs and then log the incident/near miss and monitor until resolved. SLT advised as appropriate. If a member of staff does enter details of a Near Miss straight on to Medical Tracker, this will trigger an e-mail alert to Martin anyway.

Administration of Medication

- A member of EYFS staff and/or a member of Office Staff will update Medical Tracker whenever medication is administered.
- When medication is administered off-site e.g. on a trip, the details must also be uploaded to Medical Tracker. We propose that the member of staff responsible for administering the medicine completes a paper record, which is uploaded to Medical Tracker on return to school.

Illnesses and Sickness

- Details of illness and/or sickness will also be uploaded to Medical Tracker by a member of Office Staff or EYFS Staff so that we have a record and can monitor recurring sickness etc. This will also include when a pupil goes home or to doctor/hospital.

Dealing with Injuries Occurring at Playtime

- Details of ALL accidents that occur on the playgrounds must be recorded and uploaded to Medical Tracker. This includes ALL injuries, head bumps, grazes, strains, sprains etc. which must all be recorded. Only very minor injuries that just require a bit of TLC don't need to be recorded. If in doubt, record it!

- The member of staff who attends to the injury must fill in a paper Incident Report: Injury slip. The same slip is used for all injuries including head injuries/bumps.
- The Incident Report: Injury slips will be available in ALL first aid bags including bags taken off-site to PE lessons and fixtures and on School trips – If you notice that a bag is running low of slips then you must ensure that more slips are copied immediately and placed in the First Aid bag.
- At the end of playtime, a member of staff on duty must bring all completed slips straight to the school office and hand to a member of the office team. They will then upload the details to Medical Tracker and make the necessary calls to parents.

Injuries Occurring in School

- If an accident happens in school i.e. not at playtime, then it is the responsibility of the First Aider who deals with the injury to ensure that:
 - a. Details are uploaded to Medical Tracker
 - b. In the case of a head injury or more serious injury, the parent is contacted by phone.
- If the First Aider is able to, they should upload the details to Medical Tracker and contact the parents (if required) themselves.
- If, however, the First Aider doesn't have time or is not confident with Medical Tracker, then they MUST complete an Incident Report: Injury slip and pass it straight to the School office or Early Years Team) who will upload details to Medical Tracker and call the parents.

Injuries Occurring Off-Site (e.g. PE Lessons/Fixtures or School Trips)

- As detailed above for injuries that occur in school, when pupils are off-site for a PE lesson/fixture or when on a school trip, the First Aider who deals with the injury must ensure that:
 - a. Details are uploaded to Medical Tracker
 - b. In the case of a head injury or more serious injury, the parent is contacted by phone.
- If the First Aider has access to Medical Tracker they should upload the details immediately and contact the parents, as soon as possible (if required) themselves.
- If, however, the First Aider doesn't have access, or is not confident with Medical Tracker, then they MUST complete an Incident Report: Injury slip and upload the details as soon as they return to school OR pass it straight to the School Receptionist (or a member of the school office or Early Years team) who will upload details to Medical Tracker and call the parents (if required).

Incidents Involving Adults

Details of adults (staff, parents or visitors) who are injured or taken ill when in School should also be uploaded to Medical Tracker, following the same procedure as for pupils. We now have several staff who are trained in adult First Aid.

Further Enhancements

There will be further enhancements to the way we use Medical Tracker going forward, for example, holding details of staff medical conditions/allergies and updates on these will follow in due course.

3 First Aid Training

- 3.1 We carefully consider, and review annually, the training needs of our staff to ensure that suitable staff are trained and experienced to carry out first aid duties in our school. In particular, we consider the following skills and experiences:-
- Reliability, communication and disposition,
 - Aptitude and ability to absorb new knowledge and learn new skills,
 - Ability to cope with stressful and physically demanding emergency procedures,
 - Normal duties are such that they may be left to go immediately and rapidly to an emergency, and
 - Need to maintain normal operations with minimum disruption to teaching and learning.
- 3.2 First aiders in our school have all undertaken appropriate training. They have a qualification in either:

First Aid at work (FAW, 3 days or 18 hours) or
Emergency First Aid at work (EFAW, 1 day or 4-6 hours) or
Paediatric First Aid (PFA, 2 day face to face or blended)
Emergency Paediatric First Aid (EPFA, 1 day or 4-6 hours).

EYFS paediatric first aiders hold a clearly recognised certificate or a renewal (minimum of 12 hours tuition). Before the certificates expire, first aiders need to undertake a requalification course as appropriate, to obtain another three-year certificate.

In relation to the FAW/EFAW/EPFA training courses, providers will follow the current guidelines issued by Resuscitation Council (UK) October 2015.

- 3.3 Training will be updated every three years and will not be allowed to expire before retraining has been achieved.
- 3.4 The need for ongoing refresher training for any staff will be carefully reviewed each year to ensure staff basic skills are up-to-date, although we are aware that this is not mandatory. Annual three hour basic skills updates in between formal training are recommended to keep staff up to date. Online annual refresher training is available on My Cognita.

4 Key Personnel

First aid co-ordinator (appointed person) - responsible for looking after first aid equipment and facilities, as well as calling the emergency services as required	Denise Betts
Responsible for maintaining First Aid Training Matrix/Log	Denise Betts
Responsible for RIDDOR submissions to HSE	Martin Brace

First Aid Trained Staff

For Staff and Visitors: Mr G Jackson
Miss D Betts
Mr S Goch

Paediatric Trained: All EYFS Staff and the following staff members

Miss Betts	Mrs Fletcher	Mrs F Smith
Mrs Ridgway	Mrs Dhir	Mrs Daley
Mrs Grant	Mrs Kelsey	Mrs Millican
Mrs Blasé	Mrs Waterman	Mr Kennard
Mr Evans	Miss Kelsey	Mr Pryke

5 Contents of our First Aid Box

- 5.1 Our minimum provision, **(not mandatory)** as recommended by HSE is to hold a suitably stocked first aid box, to nominate an appointed person (see 3.1 above), as well as the provision for staff of relevant information on first aid arrangements.
- 5.2 In our suitably stocked First Aid box we provide the following, or suitable alternatives:-
- a leaflet giving general guidance on First Aid eg HSE leaflet 'Basic advice on First Aid at work' (INDG347 rev 1).
 - 20 individually wrapped sterile adhesive dressings (assorted sizes);
 - two sterile eye pads;
 - four individually wrapped triangular bandages (preferably sterile);
 - six safety pins;
 - six medium sized (approximately 12cm x 12cm) individually wrapped sterile unmedicated wound dressings;
 - two large (approximately 18cm x 18cm) sterile individually wrapped unmedicated wound dressings;
 - one pair of disposable gloves.
- 5.3 The First Aid coordinator is responsible for examining the contents of the first aid boxes. These are checked frequently and restocked as soon as possible after use. Extra stock is held within the school and items discarded safely after the expiry date has passed. We do not keep tablets, creams or medicines in the first aid box.
- 5.4 Our first aid boxes are kept in the following places:
- | | |
|----------------------------|---|
| ✓ Playground | In the Spectator hut and in the Gazebo on the Astro |
| ✓ ICT/Science | Science Room walk in cupboard |
| ✓ Staff Room | Next to Window, by the phone |
| ✓ Kitchen | Hanging by the dishwasher |
| ✓ Art Room | On the window Sill by the cookers |
| ✓ 3B Classroom | On the shelf by the window |
| ✓ First Aid Room | On top of fridge |
| ✓ Year 6 Block | Class 6D behind the classroom door |
| ✓ Early years Block | Class KGO inside classroom door |
| ✓ Early years Block | Class KGM inside classroom door |
| ✓ Early years Block | Class PPS on window sill |
| ✓ Early years Block | Class PPV on window sill |
| ✓ Early years Block | Class RCH inside classroom door |
| ✓ Early years Block | Class RJ by the sink |
| ✓ PE Shed | Inside on the right |
| ✓ Minibuses | Behind/below Drivers Seat |
| ✓ Schools Office | First Aid, Inhalers, Epi-pens |

- 5.5 We take great care to prevent the spread of infection in school, particularly in the event of spillages of bodily fluids which we manage effectively by washing off skin with soap and running water, out of eyes with tap water and or an eye wash bottle, wash splashes out of nose with tap water, record details of any contamination, and seek medical advice where appropriate. For further information please see our Prevention and Control of Communicable and Infectious Diseases Procedures.
- 5.6 First aiders take careful precautions to avoid the risk of infection by covering cuts and grazes with a waterproof dressing, wearing suitable powder free vinyl or nitrile gloves, using suitable eye protection and aprons where splashing may occur, use devices such as face shields when giving mouth to mouth resuscitation and wash hands before and after every procedure. They also ensure that any waste products are disposed of in a yellow clinical waste bag or box in line with procedures in 5.5.
- 5.7 We ensure that any third party lettings or providers, including transport, have adequate first aid provision which complies with our standards. For example, visiting sports clubs or schools.
- 5.8 We ensure that any third party contractors, including catering and cleaning, working with us are aware of our policy and procedures and have their own adequate first aid provision which complies with our standards. For example, visiting sports clubs or schools.

6 Early Years

- 6.1 The Statutory Framework for the Early Years Foundation Stage (2017) is mandatory. In accordance with this, we ensure that at least one person with a current Paediatric First Aid certificate is on our premises at all times, when pupils are present. All new nursery and pre-school staff within our Early Years will undertake paediatric first aid training. This means that newly qualified staff with a childcare level two and three qualification will have a paediatric first aid certificate before they can be included in the statutory staff:child ratios in the early year's settings. All paediatric first aid certificates will be displayed in the Early Years areas.
- 6.2 No outing from school is undertaken without the presence of at least one person with a paediatric first aid qualification, present on and off site.
- 6.3 We keep an electronic record of all accidents or injuries and first aid treatment on Medical Tracker or a written record where Medical Tracker is not available. We must inform parent(s) and/or carer(s) of any accident or injury on the same day, or as soon as reasonably practicable, as well as any first aid treatment. Records are stored confidentially in Medical Tracker. The recording of an accident is carried out in confidence at all times by the person administering first aid.
- 6.4 We know that we must notify Ofsted of any serious accident, illness or injury to, or death of, any child in our care, and of the action that we have taken. We aim to do so as quickly as possible and always within 14 days of the incident occurring. We are mindful that not to do so, without a reasonable excuse, would be committing an offence.
- 6.5 We must notify our local child protection agency of any serious accident or injury to, or the death of, any child in our care. We always act on their advice, if given to us.
- 6.6 Prescription medicines must not be administered unless they have been prescribed by a doctor, dentist, nurse or pharmacist and we have a clear procedure for managing this.

7 Recording Accidents and First Aid Treatment

- 7.1 Pupils will inform their teacher or nearest staff member, or fellow pupils, when they are not feeling well or have been injured. They will let a member of staff know if another pupil has been hurt or is feeling unwell.
- 7.2 All accidents are recorded immediately after the accident, including the presence of any witnesses and details of any injury or damage. Records are stored confidentially in Medical Tracker. The recording of an accident is carried out in confidence at all times by the person administering first aid.
- 7.3 Any first aid treatment is recorded by the person who administered first aid. We will record the date, time and the environment in which the accident or injury occurred. Details of the injury and what first aid was administered, along with what happened afterwards is always recorded.
- 7.4 The First Aid Co-ordinator is responsible for the maintenance of accurate and appropriate accident records, including the evaluation of accidents, and regular reporting to the H&S committee for monitoring purposes.
- 7.5 We adopt the definition of Ofsted with regard to serious injuries as follows:-
- broken bones or a fracture
 - loss of consciousness
 - pain that is not relieved by simple pain killers;
 - acute confused state;
 - persistent, severe chest pain or breathing difficulties;
 - amputation;
 - dislocation of any major joint including the shoulder, hip, knee, elbow or spine;
 - loss of sight (temporary or permanent);
 - chemical or hot metal burn to the eye or any penetrating injury to the eye;
 - injury resulting from an electric shock or electrical burn leading to unconsciousness, or requiring resuscitation or admittance to hospital for more than 24 hours;
 - any other injury leading to hypothermia, heat-induced illness or unconsciousness; or requiring resuscitation; or requiring admittance to hospital for more than 24 hours;
 - unconsciousness caused by asphyxia or exposure to harmful substance or biological agent;
 - medical treatment, or loss of consciousness arising from absorption of any substance by inhalation, ingestion or through the skin; and
 - medical treatment where there is reason to believe that this resulted from exposure to a biological agent, or its toxins, or infected material.
- 7.6 We adopt the definition from Ofsted for minor injuries, of which we always keep a record, as follows:
- sprains, strains and bruising;
 - cuts and grazes;
 - wound infections;
 - minor burns and scalds;
 - minor head injuries;
 - insect and animal bites;
 - minor eye injuries; and
 - minor injuries to the back, shoulder and chest.

- 7.7 We follow the guidelines on the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR, 2013) for the reporting of serious and dangerous accidents and incidents in school. These include work-related and reportable injuries to visitors as well as certain accidents, diseases and dangerous occurrence arising out of or in connection with work. Where accidents result in the incapacitation of a worker for more than seven days, a RIDDOR report is required, including three days for recording purposes.

8 Recording Incidents and Near Misses

- 8.1 We record (identify local method of reporting) any **near misses** which are occurrences where no-one has actually been harmed and no first aid was administered, but have the potential to cause injury or ill health. We record any incidents that occur on the premises and these may include a break in, burglary, theft of personal or school's property; intruder having unauthorised access to the premises, fire, flood, gas leak, electrical issues.

9 Hospital Treatment

- 9.1 If a pupil has an accident or becomes ill and requires immediate hospital treatment, the school is responsible for either:
- calling an ambulance in order for the pupil to receive treatment; or
 - taking the pupil to an Accident and Emergency department
 - and in either event immediately notifying the pupils parent/carer
- 9.2 When an ambulance has been called, a first aider will stay with the pupil until the parent arrives, or accompany pupil to hospital by ambulance if required.
- 9.3 Where it is decided that pupil should be taken to A&E Department a first aider must either accompany them or remain with them until the parent/carer arrives.
- 9.4 Where a pupil has to be taken to hospital by a member of staff they should be taken in a taxi or school vehicle and not use their own car.

10 Prescription and Non-Prescription Medication

- 10.1 Staff will only administer prescribed medication (from a doctor, dentist, qualified nurse or pharmacist) brought in by the parent/carer, for the pupil named on the medication in line with the stated dose.
- 10.2 Staff may administer non-prescription medication such as paracetamol and allergy medication where parents have provided written consent for this to happen. The School will supply this non-prescription medication. Where medication is administered, parents should be informed.
- 10.3 Medicine containing aspirin or ibuprofen will not be administered to any pupil unless prescribed by a doctor for that particular pupil.
- 10.4 We encourage pupils to manage their own asthma inhalers from a very young age. Asthma medication is always kept in or near children's classrooms until children can use it independently and it must always be taken on school trips/events.
- 10.5 If pupils are to self-medicate in school on a regular basis, then a self medicator's risk assessment form will be carried out.

- 10.6 For pupils that are on Individual Healthcare Plans, parental consent will be sought regarding details of what medication they need in school and who will administer it to them on a regular/daily basis. Refer to Supporting Pupils with Medical Conditions Policy for further guidance.
- 10.7 Most antibiotics do not need to be administered during the school day and parents should be encouraged to ask their GP to prescribe an antibiotic which can be given outside of school hours, where possible. If however this is not possible then please refer to Storage of Medicine paragraph.
- 10.8 This school keeps an accurate record on Medical Tracker of each occasion an individual pupil is given or supervised taking medication. Details of the supervising staff member, pupil, date and time are recorded as well as details of the medication given. If a pupil refuses to have medication administered, this is also recorded and parents are informed as soon as possible. Parents/carers are notified when the pupil has been administered medicine on the same day or as soon as is reasonably practical.
- 10.9 All school staff who volunteer or who are contracted to administer medication are provided with training. The school keeps a register of staff who have had the relevant training. The school keeps an up-to-date list of members of staff who have agreed to administer medication and have received the relevant training.
- 10.10 For members of staff only not pupils, Aspirin tablets will be held at the school in line with the 10th Revised Edition of the First Aid Manual, whereby should a member of staff have a suspected heart attack, the emergency services may recommend the casualty take 1 full dose of aspirin tablet (300mg). This will be kept in the school office alongside the pupil medications.

11 Storage of Medication

- 11.1 Medicines are always securely stored in accordance with individual product instructions, paying particular note to temperature. Some medication for pupils at this school may need to be refrigerated. All refrigerated medication is stored in an airtight container and is clearly labelled. Refrigerators used for the storage of medication are in a secure area, inaccessible to unsupervised pupils or lockable as appropriate.
- 11.2 We will carry out a risk assessment to consider any risks to the health and safety of our school community and put in place measures to ensure that identified risks are managed and that medicines are stored safely.
- 11.3 All medicines shall be received and stored in the original container in which they were dispensed, together with the prescriber's instructions for administration.
- 11.4 If a pupil is prescribed a controlled drug, it will be kept in safe custody in a locked, non-portable container and only named staff will have access. Controlled drugs must be counted in/out and witnessed if they are not administered by a qualified nurse or practitioner. The medication form must be signed by two people with at least one being the First Aid Coordinator. The records must indicate the amount of remaining medication and logged in a controlled drug recording book.

- 11.5 Parents should collect all medicines belonging to their child at the end of the school day. They are responsible for ensuring that any date-expired medication is collected from the school. All medication is sent home with pupils at the end of the school year. Medication is not stored in summer holidays. If parents do not pick up out-of-date medication or at the end of the school year, medication is taken to a local pharmacy for safe disposal.
- 11.6 We will keep medicines securely locked away and only named staff will have access, apart from Adrenaline Auto-injectors (AAIs), Asthma inhalers and Diabetes 'hypo' kits which need to be with or near pupils who need them. Three times a year the First Aid Coordinator/School Nurse will check the expiry dates for all medication stored at school and the details will be stored on Medical Tracker.
- 11.7 Sharps boxes are used for the disposal of needles. All sharps boxes in the school are stored in a locked cupboard unless alternative safe and secure arrangements are put in place. If a sharps box is needed on an off-site or residential visit, a named member of staff is responsible for its safe storage and return to a local pharmacy or to school or the pupil's parent. Collection and disposal of sharps boxes is arranged by the school biannually.

12 Defibrillators (AED)

- 12.1 The school has a Defibrillator held in the school office.
- 12.2 The defibrillator is always accessible and staff are aware of the location and those staff who have been trained to use it. They are designed to be used by someone without specific training and by following the accompanying step by step instructions on it at the time of use. The manufacturer's instructions are available to staff and use promoted should the need arise.
- 12.3 The First Aid Coordinator is responsible for checking the AED termly and replacing any out of date items.

13 Monitoring and Evaluation

- 13.1 Our school's senior leadership team monitors the quality of our first aid provision, including training for staff, and accident reporting on a termly basis. Our policy will be reviewed annually. Compliance will be reported formally to the school's termly H&S Committee. Minutes of these meetings are submitted in a timely fashion to the Health and Safety Manager at Cognita Regional Office. The Health and Safety Manager will report to the Cognita (UK) Regional H&S Committee meeting acting in the role as the Proprietor.
- 13.2 Reports are provided to our Safeguarding committee which includes an overview of first aid treatment to children including the identification of any recurring patterns or risks and lessons learned with the management actions to be taken accordingly including the provision of adequate training for staff.
- 13.3 As Proprietor, Cognita Schools has published a procurement booklet which details preferred providers of first aid training, including approximate costs and procurement arrangements.

Schools Assessment of First Aid Needs (UK)

School	Breaside Preparatory School	Date of Assessment	17 th August 2021
Conducted by	Denise Betts & Martin Brace	Review Date	

When was the last review of your first aid provision and training records of first aiders?	April 2021
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Please answer the questions in the boxes:

School Premises		
1	What is the current number and age range of pupils? <i>Consider need for provision in each building and/or on each floor</i>	368 (aged 2 years 6 months to 11 years)
2	What is the current number of staff?	80
3	Does the school occupy more than one site or building? Or on split levels? <i>Consider need for provision in each building and/or on each floor</i>	Yes - Main School building, Early Years building and another building housing: The Music rooms, Year 6 classrooms and Library.
Location of the School		
4	How remote from emergency services is the school? <i>Consider special arrangements with emergency services, and emergency transport arrangements for remote schools</i>	School is not remote and is easily accessible to emergency services.
5	How do the emergency services access the school? Is there more than one entrance?	The main entrance is at the front of school and there is limited space to park in the School Car Park. In an emergency there could also be access to the rear/side of the school which would involve driving up a side road and emergency services could enter the site on foot through a side gate.
Hazards and Risks		
6	Are there any hazardous substances in the school? <i>Consider providing additional training for first aiders to deal with injuries resulting from special hazards. Consider informing emergency services of specific hazards in advance.</i>	Yes - cleaning/decorating products, although they are in locked cupboards and COSHH datasheets have been completed.
7	Is there any dangerous equipment or machinery in the school? <i>Consider providing additional training for first aiders to deal with injuries resulting from special hazards.</i>	Yes, gardening equipment and tools, kept in locked sheds under control of Site Manager and Premises Assistant.
8	Is there adequate provision for practical departments, such as science, DT, Food Technology, PE? <i>Consider providing these areas with suitable stocked first aid box and equipment.</i>	Yes, first aid kits are held in all of these departments.
9	Is there adequate provision for off-site activities i.e. school trips. If the first aider accompanies pupils off-site, is there adequate provision left in school?	Yes, most staff are first aid trained and so trained first aiders will always accompany pupils on trips whilst leaving plenty of first aiders in school. First Aid kits will always be taken on off-site activities and trips.

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Specific Needs		
10	Are there staff with specific health needs or disabilities? <i>Consider providing additional training for first aiders and equipment.</i>	First Aid Co-ordinator is aware of several members of Staff who have health needs. Details of Staff medical conditions is recorded in the relevant fields on SIMS and in Cognita people.
11	Are there pupils with specific health needs or disabilities? <i>Consider providing additional training for first aiders and equipment.</i>	Yes, appropriate plans are in place and needs are constantly under review
12	Are there employees who travel a lot, work remotely or work alone? <i>Consider issuing personal first aid kits & personal communicators/mobile phones to staff</i>	Executive Principal and other members of staff travel by car/train to other schools and Head Office and carry a mobile phone. Members of PE staff travel to other schools/sports facilities for activities, on foot or by minibus and a first aid kit and mobile phone will always be carried. The school has a Lone Working Policy.
Schools Accident Statistics		
13	Can you determine the most common injuries, times, locations, and activities at each school site?	Grazes and bumped heads most common on the playground at playtime (morning and lunchtime). Trends are tracked via Medical Tracker.
14	Does the first aid training adequately cover the identified injuries?	Yes.
Contacting first aiders		
15	Do all staff know how to contact a trained first aider?	Yes, lists of all trained first aiders are displayed around the school site, including in the school office.
16	Do all pupils understand the school's first aid procedures?	Yes, depending on their age, children would know what to do in the event of injury or illness requiring first aid.
17	Are there appropriate first aid notices displayed throughout the school?	Yes
18	Is there adequate provision available for out of hour's activities such as clubs and hosting school sports events?	Yes
19	Is there a written agreement with third party providers (Catering and Cleaning) on joint provision for first aid for their employees?	Third Party providers have basic first aid training and School First Aiders are available when they are on site.
20	Is there adequate provision for lunchtimes and breaks?	Yes
21	Is there adequate provision for leave and in case of absences?	Yes
22	Is there an agreed procedure if an incident occurs in an isolated area?	There isn't a specific procedure in place, however, there are no isolated areas on the school site. If a teacher became ill or had an accident while working alone in their classroom they would soon be found by pupils/other staff. The site team, who are trained first aiders, (First Aid at Work) also make regular checks of the premises.

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23	Is there a designated member of staff who is responsible for checking and maintaining the contents of the first aid boxes and kits and the checking of your AED?	Yes, there are designated staff responsible for various Year Groups, under guidance of First Aid Co-ordinator
How many first aid personnel are required?		
24	<p>Are you meeting your statutory minimum requirements?</p> <ul style="list-style-type: none"> ○ Designated Appointed Person (AP) to take charge of First aid arrangements – First Aid Co-ordinator ○ Schools can fall in either <i>low or medium</i> risk categories (depending on the activities at the school): <ul style="list-style-type: none"> <i>Low</i> – for 25-50 employees - 1 Emergency First Aider (EFAW) and <i>Medium</i> – for more than 50 employees - 1 First Aid at Work (FAW) – <u>note this FA training only covers adults unless a tailor made course.</u> ○ EYFS (where applicable) – 1 Paediatric trained First Aider ○ If you have pupils that haven't yet reached puberty, you will need to ensure you have a sufficient number of staff trained in Paediatric first aid (EPFA) ○ There should be enough staff to provide cover for absence, and for trips and visits. First aid must be available at all times that children are cared for on or off the premises and on outings. First aid must cover visitors, volunteers, and work experience placements. 	<ul style="list-style-type: none"> ○ Yes, First Aid Co-ordinator ○ Yes, medium risk category (at least 3 staff trained at EFAW or FAW level) ○ All Early Years Staff are Paediatric First Aid trained ○ All Early Years Staff and several other main school staff are Paediatric First Aid trained ○ Yes, plenty of cover in place and staff qualifications regularly reviewed

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Ownership and consultation	
Document sponsor (role)	Director of Operations - Europe
Document author (name)	Melissa Jones – Health and Safety Manager Europe
Specialist Legal Advice	
Consultation	Helen Ferguson – Consultant Nurse Europe

Compliance	
Compliance with	The Health and Safety at Work Act 1974 The Management of Health and Safety at Work Regulations 1999 Health and Safety (First Aid) Regulations 1981. The Education (Independent Schools Standards) Regulations 2014 Early Years Foundation Stage Statutory Framework 2017 Health and Safety Executive (HSE) – Guidelines on Regulation of the Health and Safety (First Aid) Regulations published 2013. Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013

Audience	
Audience	Heads, Appointed Person (First Aid Co-ordinator)

Document application	
England	Yes
Wales	Yes
Spain	No
Switzerland	No

Version control	
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Related documentation	
Related documentation	Health and Safety Policy Supporting Pupils with Medical Conditions Policy Educational Visits Policy and Guidance Safeguarding Policy: Child Protection Procedures Safeguarding: Allegations of Abuse Against Teachers and Other Staff Compliments and Complaints Prevention and control of Communicable and Infectious Diseases Procedures Serious Incident Reporting Form (SIRF)