



Role Profile: Science Teacher

Purpose

- The main purpose of this post is to ensure that through your teaching you create stimulating opportunities that inspire and challenge all pupils to develop their curiosity, enquiry skills and subject knowledge in Science.

Reporting to:

Department:

Working hours:

Checks:

Start Date:

Executive Principal

Teaching

4 days a week

Enhanced DBS, 2 satisfactory references and overseas check if applicable

September 2021

Main duties:

Specific Responsibilities relating to the role of Science Teacher:

- It is expected that teachers will have deep understanding of the knowledge, concepts and skills of their specialist subjects and the place of these subjects in the school curriculum.
- They should know and understand the National Curriculum Attainment Targets and the Programmes of Study in these subjects, and also the framework of the statutory requirements.
- Teachers should keep themselves informed of current developments within their specialist subject.
- Teachers should prepare themselves adequately to teach their non-specialist subject supported by Subject Managers/Co-ordinators.
- Plan, prepare and review lessons, keeping lesson notes which show continuity and progress and using assessment materials.
- Work alongside other staff on the preparation and development of Science throughout the school.
- Set appropriately demanding expectations for each pupil.
- Employ a range of teaching strategies appropriate to the age, ability and attainment level of the students.
- Select and use appropriate resources, including Information Technology if it should be necessary.
- Present lessons using clear language, lesson objectives and in a stimulating manner, using a variety of teaching styles where appropriate.
- Contribute to the development of students' language and communication skills connected to the subject.
- Create an attractive learning environment by arranging to display students' work and other material in the classroom.
- Set suitable work in the event of foreseen absence and other instances if possible.

Other Duties

General Responsibilities:

- Create and maintain a stimulating and engaging environment for the pupils.
- Safeguard pupils' health and safety
- Use the grouping that is appropriate for particular learning purposes, i.e. whole class, pairs, small groups, individual.
- Use appropriate sanctions and rewards in line with Subject and whole school policy.
- Maintain students' interest and motivation.
- Identify the current level of attainment of individual students using NC ATs, end of Key Stage statements and other information available in the school.
- Judge how well a pupil performs against the standard expected of a pupil of that age and take remedial action if necessary.
- Assess and record systematically the progress of individual students in line with Subject and whole school policy.
- Mark work and give feedback to students regularly on their progress.
- Use assessment as a fundamental part of teaching.
- Plan, prepare and review assessments throughout the year.
- Promote the general progress and well-being of any group of pupils assigned to you
- Provide guidance and advice on educational and social matters and on their education and future careers, including information on sources of more expert help.
- Make records of, and report on, pupils' personal and social needs
- Communicate and consult with parents
- Participate in arrangements for the appraisal of your own performance and, when appropriate, that of others
- Review from time to time your own methods of teaching
- Participate in further training and professional development, including training which aims to meet needs identified in appraisal objectives or statements.
- Organise and coordinate visits, visitors and events relating to Science.
- Liaise with non-teaching staff to ensure compliance with H&S and budget holder responsibilities for Science.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • UK Qualified Teacher status (QTS) • A-C GCSE's (or equivalent) in English, Maths and IT skills • Evidence of a commitment to good teaching practice • Evidence of participation in continuous personal and professional development or study 	<ul style="list-style-type: none"> • Understanding of how to use basic first aid equipment as required.
Skills & Knowledge	<ul style="list-style-type: none"> • Good behaviour management skills • Intermediate IT skills • Understanding of Safeguarding 	<ul style="list-style-type: none"> • Understanding of regulatory compliance requirements. • Basic understanding of Preventing Extremism
Experience	<ul style="list-style-type: none"> • Recent teaching experience in a school • Knowledge of relevant Key Stages and National Curriculum requirements • Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • An understanding of safeguarding procedures and child protection methods and responsibilities • Understands and values the processes of planning as an aid to raising standards & attainment 	
Other	<ul style="list-style-type: none"> • Neat, tidy professional appearance. • Pleasant and friendly manner • Confident approach to varied situations. • Willing to support school initiatives 	

Benefits

- Competitive salary depending upon qualifications and experience
- Professional Development opportunities within the Cognita Family of Schools
- Coffee, tea, lunch and refreshments provided throughout the da
- Free parking on site (subject to availability)
- School fee discount
- Exclusive third-party discounts
- School holidays and public holidays

This role profile is not exhaustive and may be changed at any time to meet the changing requirements of Cognita. This role profile does not direct any particular priorities or amount of time to be spent carrying out these duties.

Signed:

Date:

Name (Print):