



## Welcome to Year 5

**Class Teachers:**

**Miss Golds (5G)**

**Mrs Millican (5M)**



# Year 5 Expectations

- To come to school properly equipped in line with the **UKS2 equipment list** including bringing homework diary and folder
- To fully **focus** and **concentrate** during all lessons
- To **complete homework** on time – please provide a written note in homework diary if homework cannot be completed
- To develop **greater independence, self discipline** and **maturity**
- To display consistently **excellent behaviour**
- To take on **additional responsibilities** within the school such as School Council, librarian, playground leaders, talking with visitors or showing them around the school and planning and taking part in school assemblies and events

# Uniform / Kit Requirements

- **All** items of school uniform and sports kit **must** be **clearly named** including boot bags, shoes, socks, hats, scarves and gloves
- Your child must have full sports kit for each and every PE lesson: **Wednesday / Friday**
- A sports kit list can be provided by the P.E. Department



# An Important Year

- Year 5 is a bespoke, carefully crafted curriculum that is tailored to prepare your child for the secondary entrance and transfer process
- A greater focus will be placed upon regular **mathematical problem solving, comprehension, verbal and non-verbal reasoning** which are all essential skills required for 11+ examinations



# Entrance Examinations

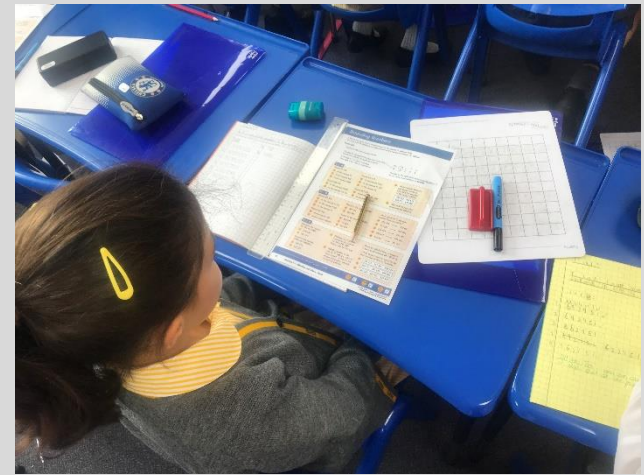
- Entrance requirements vary from school to school and year to year – important dates and information will be provided at our annual **Secondary Transfer Evening** in Spring Term
- Please inform us as soon as possible, if you have specific schools in mind for your child
- If you have decided **not** to sit your child for Grammar or Independent School examinations please communicate this to us ***in writing*** and alternative classwork / homework will be implemented

# Year 5 Homework

- Approximately **30-40 minutes** of homework will be set per night, in the essential curriculum areas of Maths or English (including verbal and non-verbal) to both support and challenge your child's numeracy and literacy skills
- Weekend homework will be set each Friday and consist of: Maths, English, Spellings (and 11+ practice)
- It is important that homework is brought in to school on the **following day** as it will be marked during form time along with verbal feedback / intervention given to children if needed

# Mathematics

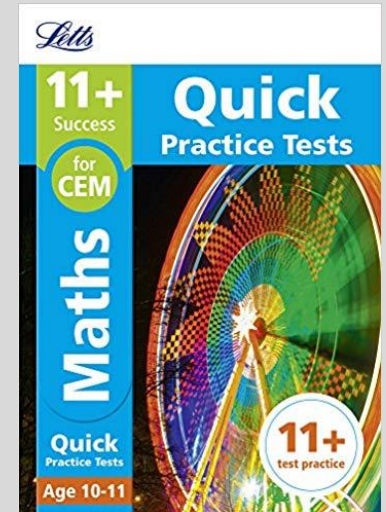
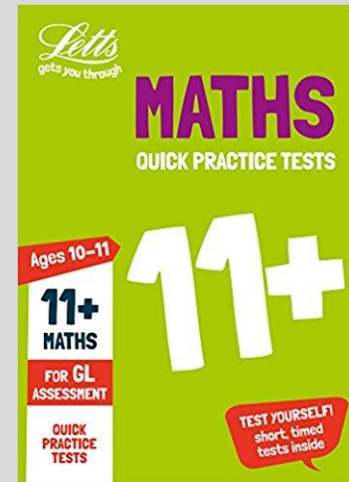
- All Maths is form tutor taught, by Miss Golds (5G) and Mrs Millican (5M)
- Correct mathematical equipment is essential (please see UKS2 equipment list)
- Independent lesson work will be **differentiated** according to ability
- If you want to assist your child but are unsure of the method to use we will be happy to advise
- Accurate recall of Times Tables is **essential** if your child is to be a confident mathematician – we will be testing on tables regularly throughout the autumn term





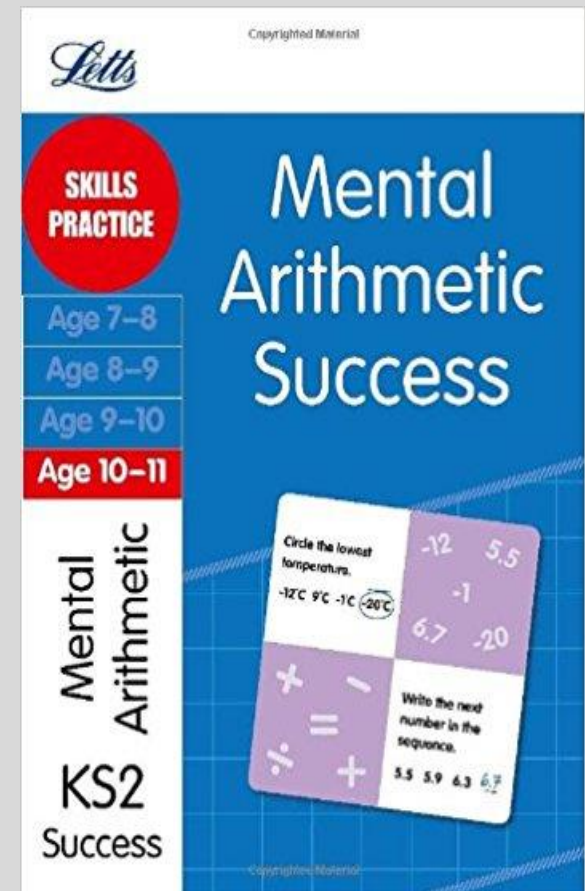
# Maths Homework

- Set regularly throughout the week, and as part of Weekend Homework on **Friday**
- Homework will normally be consolidating / reinforcing topics covered in class – please let us know if you helped your child with the homework or if they require **additional support** to consolidate topics
- Maths homework can also be **Non-Verbal** reasoning practice questions / past papers



# Supporting your child's mathematical skills

- **Regular practice** of times tables facts (up to 12 and including division)
- Encourage your child to show their **working out** when completing homework
- Short **mental maths practice** to consolidate key maths terminology – we recommend:



# English

- All English is from tutor taught, by Miss Golds (5G) and Mrs Millican (5M)
- It is vital your child **reads** as much as possible, ideally each night, in addition to homework
- Please help your child select texts that will challenge and stretch them – a suggested **reading list** will be provided



# Comprehension

- Your child must be able to show that they have *understood* the text they have read
- Please ask “**open**” questions to gauge their understanding when they read to you, e.g. *How did David feel when he realised he was being evacuated? Why?*
- Comprehension will be taught **weekly** including teaching the skills needed to answer 11+ multiple choice and sentence based comprehension papers



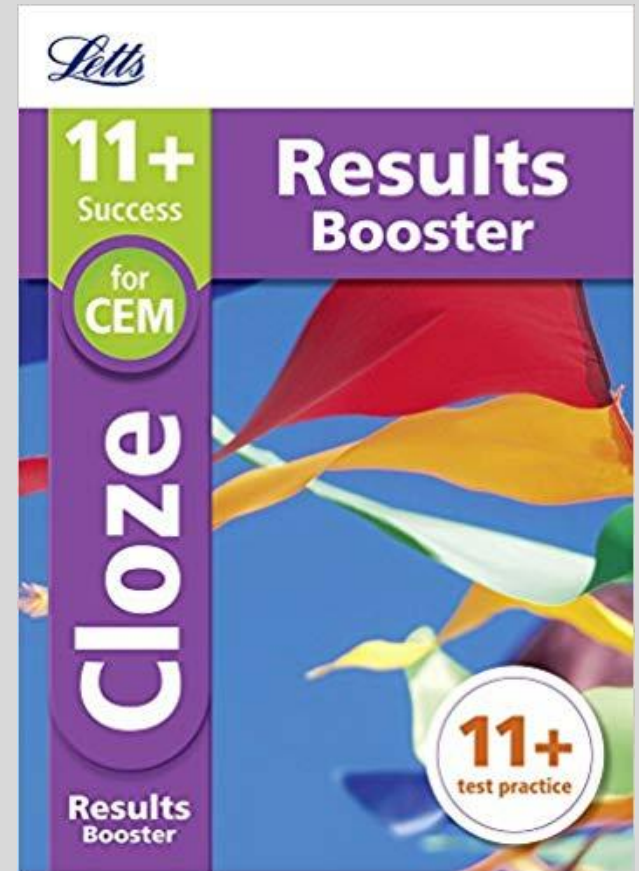
# Spellings

- Weekly Spellings – set on Friday as part of Weekend Homework and tested on **Friday** the following week
- Children need to be confident with the meanings of words and **NOT** just the spelling – they should also be able to use the word in the correct context
- Spelling books will *not* be sent home – mark will be recorded in homework diary along with misspelt words to practise



# English Homework

- Set regularly, English homework will be a combination of Verbal Reasoning, Comprehension, Cloze exercises and SPaG
- Creative writing will be completed in school under teacher guidance



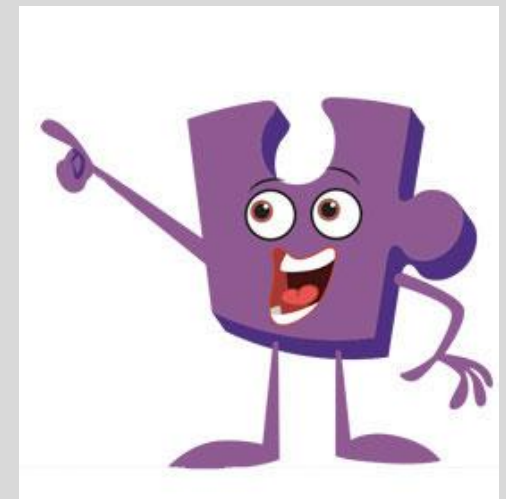
# Learning Outside the Classroom

- **Musical theatre workshops** (autumn term)
  - **Y5 Trip** (spring term)
  - **Osmington Bay** (May 2020)
  - **Enrichment events**
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- All our trips and events are carefully planned to encourage your child's independence, knowledge and team building skills as well as to enrich their overall school life.



# PSHE at Breaside

- **Personal, social and health education** is a vital part of children's overall development
- Breaside proudly supports and delivers the **Jigsaw PSHE Scheme** which provides comprehensive awareness and education within key topical issues including: ***setting goals, forming and maintaining positive relationships, developing positive body image and self-esteem, leading a healthy lifestyle, encouraging respect and tolerance of others***
- Awareness and charity days will be marked and supported throughout the year such as ***Children In Need, Anti-Bullying Week, Sport Relief and Children's Mental Health Awareness Week***





# e-safety at Breaside

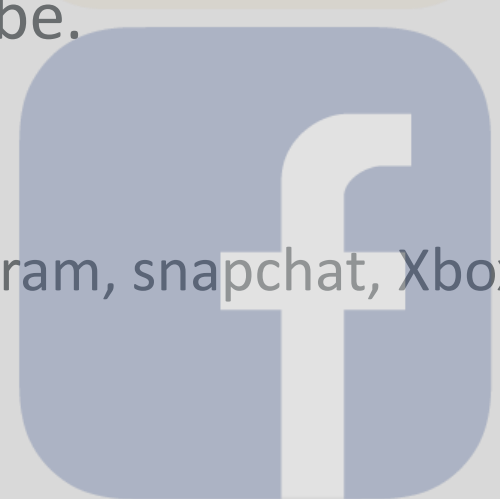
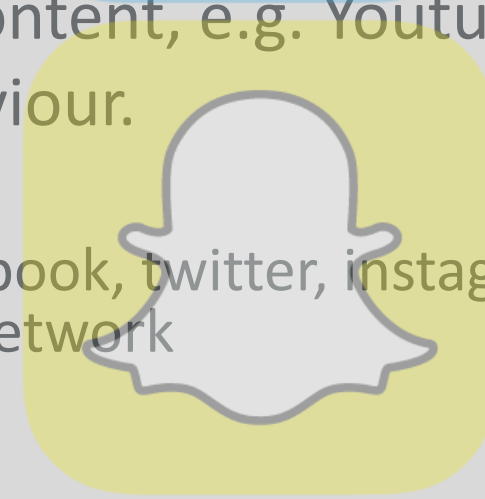
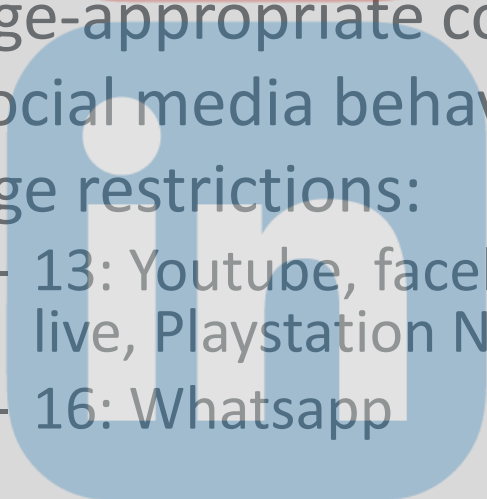
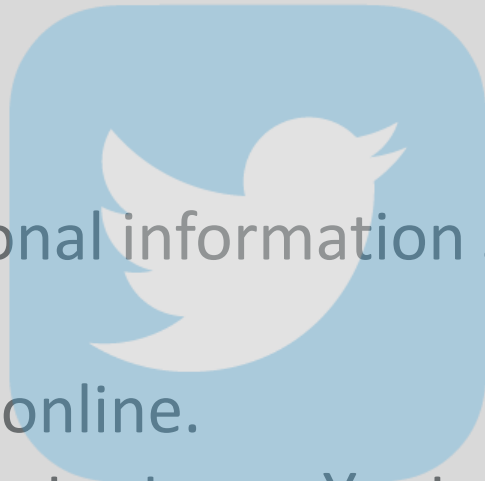
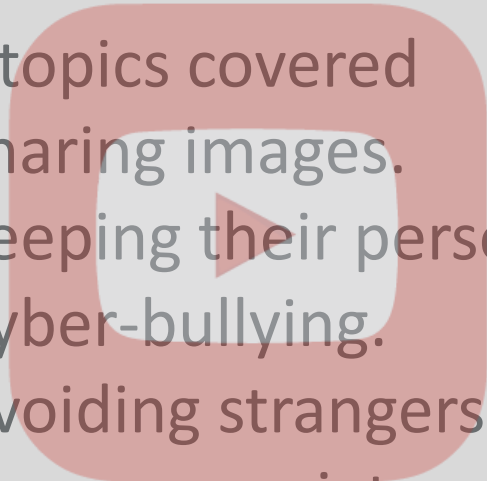


- At Breaside we take e-safety very seriously. Computing is an important part of 21<sup>st</sup> century teaching and learning and children are taught how to stay safe online in school and at home.
- Staff have regular E-safety training and we have numerous in-school safety parameters: filtering and monitoring system, mobile free zone, e-safety is part of computing and PSHE curriculum.

# How do we teach children to be safe online?

## Key topics covered

- Sharing images.
- Keeping their personal information safe.
- Cyber-bullying.
- Avoiding strangers online.
- Age-appropriate content, e.g. Youtube.
- Social media behaviour.
- Age restrictions:
  - 13: Youtube, facebook, twitter, instagram, snapchat, Xbox live, Playstation Network
  - 16: Whatsapp



# What can you do?



## Have an open conversation with your child

- Get to know what they use the internet for.
- When are they using their phone/tablet?

## Go through privacy policies with your child

- Are their YouTube settings appropriate? Talk to your child about what they think would be appropriate.
- If they are using social media, who are they talking to and who can see their information?

## Get advice on e-safety issues

NSPCC

Thinkuknow

[saferinternet.org](http://saferinternet.org)

# Any Questions?

We realise that many of you will be familiar with some or most of this information and we thank you for listening to it again.

However, should you still have any questions, now is your opportunity to ask and we will be more than happy to clarify those areas for you.

## Thank you for attending this meeting

As always we value your support and we hope that we have given you a clearer picture of the expectations in Year 1.