



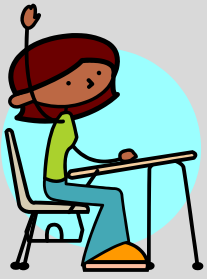
Breaside
Preparatory School

Welcome to Year 3
September 2019

Transition from Year 2 to Year 3

- ▶ The aim of this meeting is to inform you of the changes in both routine and the curriculum that occur in Year 3, in order to make the transition from the Infants to the Juniors run smoothly and not cause too much anxiety for both Parent and Child!
- ▶ Year 3 is a transition year whereby the children become used to the expectations of the Junior school.
- ▶ The emphasis in Year 3 is on **growing independence and responsibility** both in school and when completing homework.
- ▶ Becoming a 'Junior' is quite a big jump from the nature and nurture environment of the Infants. The teachers will look out for and help the children adjust to their new routines so that by the time they finish Year 3, the transition will be complete and they will be more than ready to tackle the challenges of Year 4.





Year 3 Great Expectations!

- ▶ The children will be expected to be more independent and to think ahead.
- ▶ They need to pack **their own school bags** each night so that they gain responsibility for their belongings and can not blame you for missing items!!
- ▶ They will be expected to read their timetables and know which lessons they will have during the day.
- ▶ The children will have the majority of their lessons in their classroom but will have to move around for lessons such as Art, ICT and Science. They must continue to move around the school sensibly and quietly.
- ▶ They need **to be organised** and to have the correct equipment ready for each lesson.
- ▶ In the form rooms your child will sit at their own desk and will be responsible for the neatness of their books inside their desk!

A Typical Day in Year 3

- ▶ 8.10am - School opens
- ▶ 8.30am - Registration
- ▶ 8.40am - Hymn Practice
- ▶ 8.55am – English
- ▶ 9.30am - English
- ▶ 10.05am - MFL
- ▶ **10.40am - Break Time**
- ▶ 11.00am – Maths
- ▶ 11.35am - Maths
- ▶ 12.10pm - RE

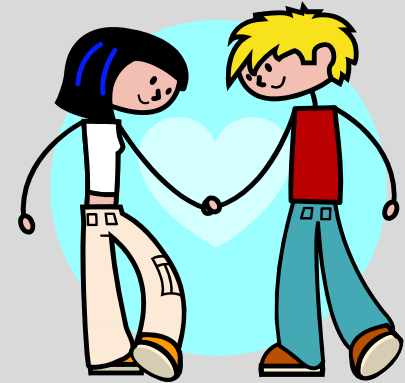


A Typical Day in Year 3 continued...

12.45pm – Lunch Time

Afternoon session

- ▶ 1.50pm - ICT
- ▶ 2.20pm – Geography
- ▶ 2.50pm - Geography
- ▶ 3.30pm - Home Time



NB Two afternoons a week (Monday and Tuesday) are set aside for PE



Curriculum

- ▶ In Year 3, as in other years, the children are not streamed in any subjects. Teachers will plan for differentiation in their lessons, so that extension work and consolidation is available when required.
- ▶ Maths and English will be taught by their form teacher and other subjects are taught by specialist teachers, such as
FRENCH ICT MUSIC PE/GAMES SCIENCE
- ▶ The children will use different rooms for their lessons.



Homework



- ▶ It is important to create a special time when homework becomes a priority and your child is given time and space to work quietly, without disruption.
- ▶ The children will be given **HOMework DIARIES** in which they will write down their homework each day.
- ▶ The diaries are expected to be checked by a parent each night and signed at the end of the week. They are also used as a communication between parent and teacher. This is the best way to communicate any minor concerns or to convey information, although, of course, your teachers will always be happy to meet you to discuss any issues that may arise.
- ▶ The length of the homework will be approximately 20 - 30 minutes. As the children progress through the school the length of the homework will increase, much to their dismay!
- ▶ You may want to go through the homework with your child before and after but try to let them complete it independently. If you need to help your child with their homework please inform the class teacher (a note in the Homework Diary or a dojo message).



Reading

- ▶ The children are encouraged to become independent readers. Most children will be able to use the skills learned in Year 2 and will be silent readers.
- ▶ They will progress through the stage books in the library taking home their stage books to read to an adult.
- ▶ E.R.I.C. (Everyone Reading In Class!) Once a week the children will have a silent reading session with everyone reading in class at the same time.

Labelling



Please, please, please

- ▶ ensure that all items of clothing and equipment are adequately labelled.
- ▶ Parents are justifiably annoyed when things go missing, but it is very difficult to ensure that items are returned to their rightful owner without a name.
- ▶ Play it safe and label everything, from blazers to pencil sharpeners!



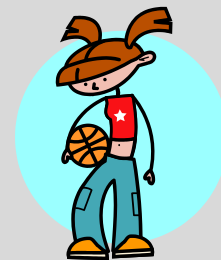
Games and PE

- ▶ In addition to Breaside's outdoor space, we use the facilities of Bromley Cricket Club (BCC) for games, which is a 10 minute walk from the school.
- ▶ The children will bring their PE kit to school on both PE days and may change at school before walking to BCC. Sometimes the children will change at BCC.
- ▶ The children walk to the BCC in pairs and are supervised by at least 3 members of staff.
- ▶ The children also have the opportunity to play in matches against other schools, both at home and away.
- ▶ Swimming Lessons will continue to be part of the KS2 curriculum.



Boys
Rugby
Football
Cricket

Girls
Hockey
Rounders
Netball (at school)



Both boys & girls will do Athletics, Tennis, Gymnastics & Dance

Sports Kit for Boys



Orders can only be placed directly via the exclusive online shop at

<http://www.zeonshop.co.uk/bps>

This kit is currently not available to buy from Oz Schoolwear or the FOB's uniform shop. NB. You will need to set up an account to access the online shop.

The new kit is compulsory for all boys in Year 3, as of September 2017 and needs to be purchased now in readiness for September's lessons.

Parents are welcome to view size samples in the FOB shop if you prefer.



Equipment required

PLEASE would you provide your child with the following equipment, clearly named. A soft pencil case containing:

HB pencils

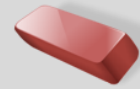
Eraser

30cm ruler

Set of colouring pencils

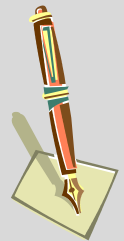
Dictionary (and thesaurus)

A4 cardboard wallet or plastic folder



Pencil sharpener (with container)

Glue stick



It will be necessary to RENEW some of these items as the year progresses.

Assessment

- ▶ Each term and where appropriate the children are given tests in core subjects to check on the progress they have made.
- ▶ They will be given the standardised NFER tests - Verbal and Non-Verbal reasoning papers. These will give an age related standardised score for each child in both areas.
- ▶ As well as the above, the children have on going teacher assessment in all areas of the curriculum and will also undertake regular self-assessments in both Maths and English.

Reports and Parent Meetings

- ▶ There will be 2 parents evenings, one in the Autumn Term and the other in the Spring Term.
- ▶ In the Summer Term the children will be given a full report of their year's achievements and where appropriate their levels.
- ▶ At Breaside we have an open door policy. If you have any concerns about your child's progress then please do not hesitate to make a parent/teacher meeting.



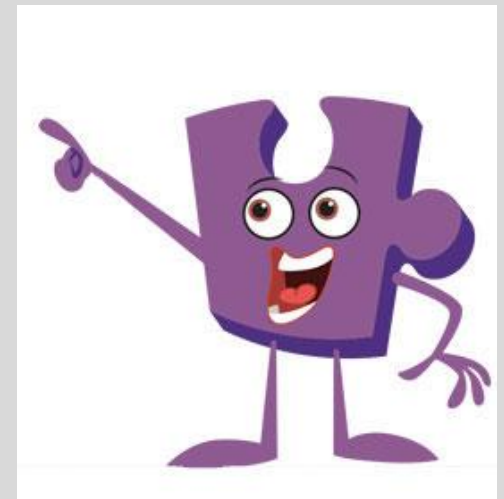
Rewards and Recognition



- ▶ We believe in recognising effort and achievement.
- ▶ The children are divided into 4 houses and house points are awarded for effort and achievement.
- ▶ Each child collects dojos and 5 dojos = 1 house point.
- ▶ Every class in the school collects dojos for their behaviour, courtesy and attitude and each week the class with the most dojos will be celebrated in the Friday Assembly and can choose a 'treat'. At the end of each term, all the house points are totalled and a cup is awarded in the final assembly.

PSHE

- ▶ **Personal, social and health education** is a vital part of children's overall development
- ▶ Breaside delivers the **Jigsaw PSHE Scheme** which provides comprehensive awareness and education within key topical issues including: *setting goals, forming and maintaining positive relationships, developing positive body image and self-esteem, leading a healthy lifestyle, encouraging respect and tolerance of others*
- ▶ Awareness and charity days will be marked and supported throughout the year such as *Children In Need, Anti-Bullying Week, Sport Relief and Children's Mental Health Awareness Week*



E-Safety at Breaside



- ▶ Computing is an important part of teaching and learning at Breaside, not just in ICT lessons but across the curriculum.
- ▶ Every teacher and TA has had E-safety training.
- ▶ In school safety parameters: filtering and monitoring system, mobile free zone, e-safety is part of computing and PSHE curriculum.

How do we teach children to be safe online?

Key topics covered

- ▶ Sharing images.
- ▶ Keeping their personal information safe.
- ▶ Cyber-bullying.
- ▶ Avoiding strangers online.
- ▶ Age-appropriate content, e.g. Youtube.
- ▶ Social media behaviour.
- ▶ Age restrictions:
 - 13: Youtube, facebook, twitter, instagram, snapchat, Xbox live, Playstation Network
 - 16: Whatsapp



What can you do?

- ▶ <https://www.youtube.com/watch?v=T9LHeHuVFWo#action=share>
- ▶ Have an open conversation with your child.
 - Get to know what they use the internet for.
 - When are they using their phone/tablet?
- ▶ Go through privacy policies with your child.
 - Are their Youtube settings appropriate? Talk to your child about what they think would be appropriate.
 - If they are using social media, who are they talking to and who can see their information?
- ▶ Always be open for children to discuss concerns.



Question and Answer Session

We realise that many of you will be familiar with some or most of this information and we thank you for listening to it again.

However, should you still have any **questions**, now is your opportunity to ask and we will be more than happy to clarify those areas for you.

As always we value your support and we hope that we have given you a clearer picture of the expectations in Year 3.

Thank you for attending this meeting.