

Welcome to Year 5



Miss Golds 5G
Mr Jefferies 5J



Year 5 Expectations

- To come to school properly equipped in line with the **UKS2 equipment list** including bringing homework diary and folder
- To fully **focus** and **concentrate** during all lessons
- To **complete homework** on time - please provide a written note in homework diary if homework cannot be completed
- To develop **greater independence, self discipline** and **maturity**
- To display consistently **excellent behaviour**
- To take on **additional responsibilities** within the school such as School Council, librarian, playground leaders, talking with visitors or showing them around the school and planning and taking part in school assemblies and events

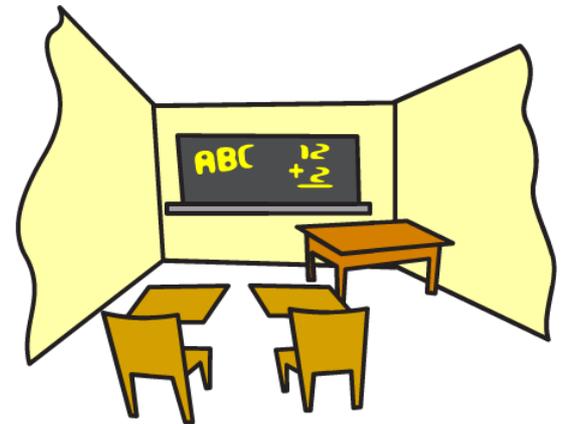
Uniform / Kit Requirements

- All items of school uniform and sports kit **must** be clearly **named** including boot bags, shoes, hats, scarves and gloves
- Your child must have full sports kit for each and every PE lesson: **Wednesday / Friday**
- A sports kit list will be provided by the P.E. Department

BREASIDE PREPARATORY SCHOOL	
GIRLS SPORTS KIT	
<p>All Pupils</p> <ul style="list-style-type: none"> • Breaside Navy Rucksack and/or Breaside P.E bag • Breaside Navy Boot Bag • Filled Water Bottle • White Trainers • White School Sun Hat <p><i>Only small silver/gold stud earrings may be worn to School. These must be removed for P.E. & Fixtures.</i></p>	
<p>Swimming Kit – Reception to Year 6</p> <ul style="list-style-type: none"> • Breaside Swim P.E Bag or Breaside Rucksack • Blue One-piece Swim-suit • Towel & Hairbrush • Yellow Swim Hat (purchase from School) <p>Swimming Lessons</p> <p>Autumn term – Year 2 & Year 3 Spring term – Year 1 & Year 4 Summer term – Reception & Year 5 (Sailing - Year 6)</p>	
<p>KINDERGARTEN GIRLS</p>	<p>JUNIOR GIRLS</p>
<p>Winter Kit</p> <ul style="list-style-type: none"> • Breaside Grey Tracksuit • Breaside Amber Polo Shirt • Navy Shorts • White Sports Socks (crew style) • White Trainers or Plimsolls <p>Summer Kit</p> <ul style="list-style-type: none"> • Breaside Grey Tracksuit • Breaside Amber Polo Shirt • Navy Shorts • White Sports Socks (crew style) • White Trainers or Plimsolls • Breaside White Sun Hat 	<p>Autumn Term – Netball</p> <ul style="list-style-type: none"> • Breaside Navy Fleece (advisable) • Breaside Grey 'Beanie' Woolen Hat (advisable) • Breaside Navy Tracksuit • Breaside Amber Polo Shirt • Navy Sports Skirt • Navy Shorts or Navy Cycling Shorts (to go under skirt) • White Sports Socks (crew style) • White Trainers <p>Spring Term – Netball & Hockey</p> <ul style="list-style-type: none"> • Breaside Navy Fleece (advisable) • Breaside Grey 'Beanie' Woolen Hat (cold weather) • Black fingerless Gloves (optional) for Hockey • Breaside Navy Tracksuit • Breaside Amber Polo Shirt • Navy Sports Skirt • Navy Shorts or Navy Cycling Shorts (to go under skirt) • Amber knee length Sports Socks for Hockey • White Sports Socks (crew style) for Netball • White Trainers • Football Boots (not astronaf boots) • Shin Pads (full length) • Mouth Guard • Breaside Boot Bag • Black base layers (optional)
<p>INFANT GIRLS</p>	<p>Summer Term – Rounders, Athletics & Tennis</p>
<p>Winter Kit</p> <ul style="list-style-type: none"> • Breaside Navy Fleece (advisable) • Breaside Grey 'Beanie' Woolen Hat (advisable) • Breaside Grey Tracksuit • Breaside Amber Polo Shirt • Navy Shorts • White Sports Socks (crew style) • White Trainers <p>Summer Kit</p> <ul style="list-style-type: none"> • Breaside Grey Tracksuit • Breaside Amber Polo Shirt • Navy Shorts • White Sports Socks (crew style) • White Trainers • Breaside White Sun Hat 	<ul style="list-style-type: none"> • Breaside Navy Tracksuit • Breaside Amber Polo Shirt • Navy Sports Skirt • Navy Shorts or Navy Cycling Shorts (to go under skirt) • White Sports Socks (crew style) • White Trainers • Breaside White Sun Hat

An Important Year

- Year 5 is a bespoke, carefully crafted curriculum that is tailored to prepare your child for the secondary entrance and transfer process
- A greater focus will be placed upon regular **mathematical problem solving, comprehension, verbal and non-verbal reasoning** which are all essential skills required for the 11+ examinations



Entrance Examinations

- Entrance requirements vary from school to school and year to year – important dates and information will be provided at our annual **Secondary Transfer Evening** in Spring Term
- Please inform us as soon as possible, if you have specific schools in mind for your child
- If you have decided **not** to sit your child for Grammar or Independent School examinations please communicate this to us ***in writing*** and alternative classwork / homework will be implemented

Year 5 Homework

- Approximately **30-40 minutes** of homework will be set per night, in the essential curriculum areas of Maths or English to both support and challenge your child's numeracy and literacy skills
- Weekend homework will be set each Friday and consist of: Maths, English, Spellings and 11+ practice
- It is important that homework is brought in to school on the **following day** as it will be marked during form time along with verbal feedback / intervention given to children if needed

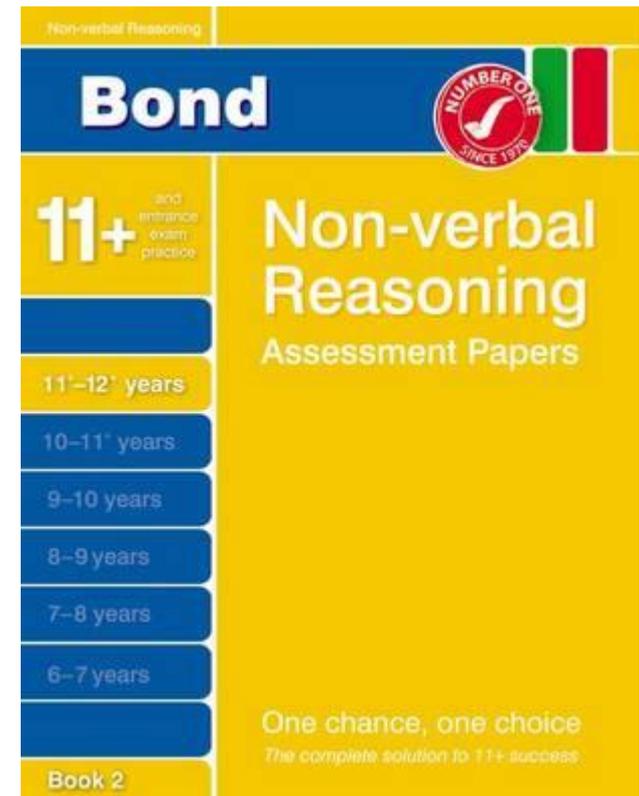
Mathematics

- All Maths form tutor taught by Miss Golds (5G) and Mr Jefferies (5J)
- Correct mathematical equipment is essential (please see UKS2 equipment list)
- Independent lesson work will be differentiated according to ability
- If you want to assist your child but are unsure of method to use we will be happy to advise
- Accurate recall of Times Tables is *essential* if your child is to be a confident mathematician



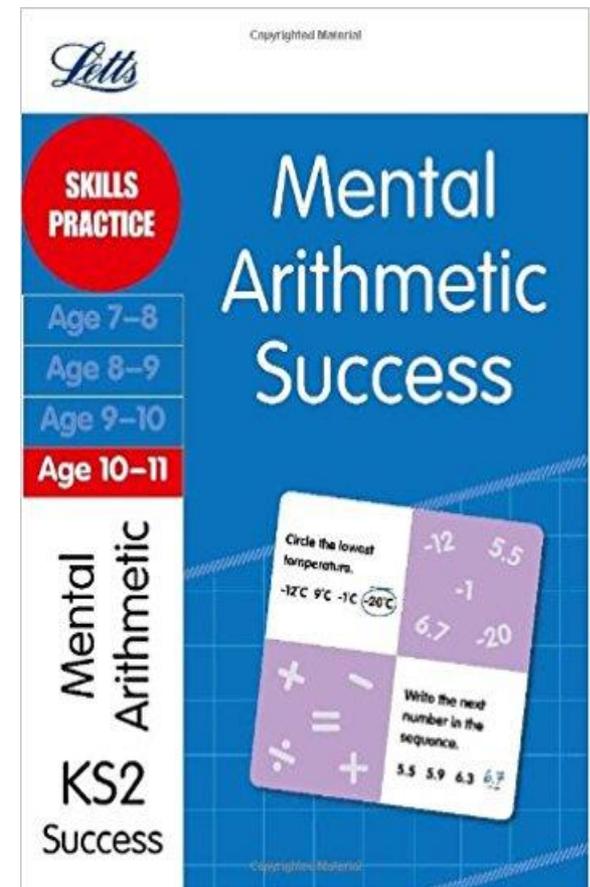
Maths Homework

- Set on **Monday, Wednesday** and as part of Weekend Homework on **Friday**
- Homework will normally be consolidating / reinforcing topics covered in class – please let us know if you helped your child with the homework or if they require **additional support** to consolidate topics
- Maths homework can also be **Non-Verbal** reasoning practice questions / papers



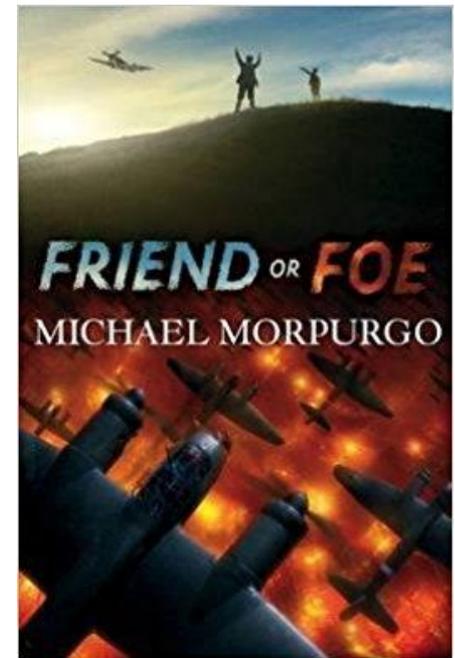
Supporting your child's mathematical skills

- **Regular practice** of number bonds and tables (up to 12)
- Encourage your child to show their **working out** when completing homework
- Short **mental maths practice** to consolidate key maths terminology – we recommend:



English

- All Maths form tutor taught by Miss Golds (5G) and Mr Jefferies (5J)
- It is vital your child **reads** as much as possible, ideally each night, in addition to homework
- Please help your child select texts that will challenge and stretch them – a suggested **reading list** will be provided



Comprehension

- Your child must be able to show that they have ***understood*** the text they have read
- Please ask “**open**” questions to gauge their understanding when they read to you, e.g. *How did David feel when he realised he was being evacuated? Why?*
- Comprehension will be taught every **Monday** including teaching the skills needed to answer 11+ multiple choice comprehension papers



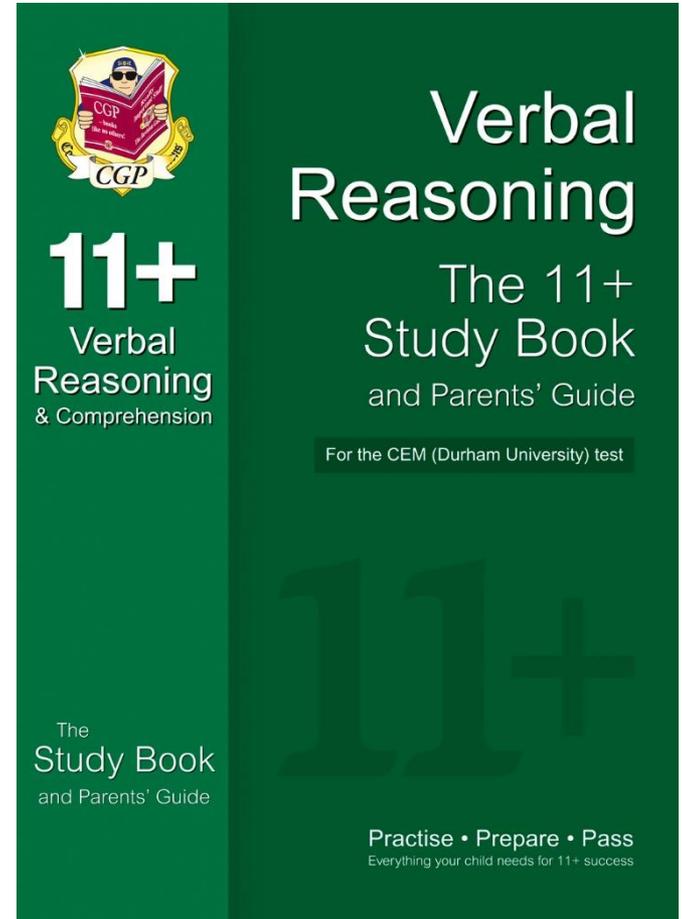
Spellings

- Weekly Spellings – set on Friday as part of Weekend Homework and tested on **Friday** the following week
- Children need to be confident with the meanings of words and ***NOT*** just the spelling
- Spelling books will *not* be sent home – mark will be recorded in homework diary



English Homework

- Set on a **Tuesday, Thursday** and **Friday**, English homework will be a combination of Verbal Reasoning, Comprehension, Cloze exercises and SPaG
- Creative writing will be completed in school under teacher guidance



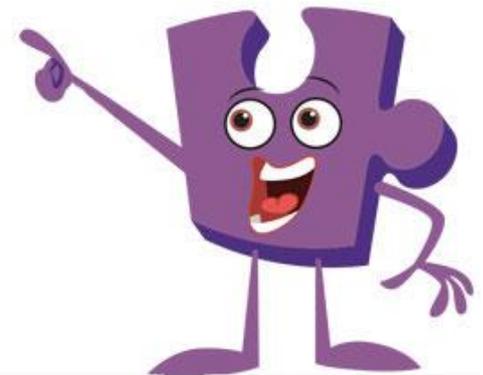
Learning Outside the Classroom

- Y5/6 Collaborative Learning Trip (Spring Term 2018)
 - Osmington Bay (May 2018)
 - Musical Theatre Workshop (June 2018)
 - Enrichment events
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- All our trips and events are carefully planned to encourage your child's independence, knowledge and team building skills as well as to enrich their overall school life.



PSHE at Breaside

- **Personal, social and health education** is a vital part of children's overall development
- Breaside proudly supports and delivers the **Jigsaw PSHE Scheme** which provides comprehensive awareness and education within key topical issues including: ***setting goals, forming and maintaining positive relationships, developing positive body image and self-esteem, leading a healthy lifestyle, encouraging respect and tolerance of others***
- Awareness and charity days will be marked and supported throughout the year such as ***Children In Need, Anti-Bullying Week, Sport Relief and Children's Mental Health Awareness Week***



e-safety

- You need to be aware of social media sites your child has access to.
- Children need to be safe online.
- Parents should monitor messages and photos children send each other.
- Please take an information leaflet before you leave. It contains valuable information.



e-safety at Breaside



- Computing is an important part of teaching and learning at Breaside, not just during Computing lessons but across the curriculum.
- Every teacher and TA has regular e-safety training.
- In school safety parameters: filtering and monitoring system, mobile free zone, e-safety forms a core component of our computing and PSHE curriculum.

How do we teach children to be safe online?

Key skills:

- Guidance and advice on the sharing of images
- Keeping personal information safe and secure
- Advice and information on cyber-bullying
- Dangers of communicating with strangers online
- Confidence to access age-appropriate content, e.g. YouTube
- Appropriate social media behaviour

Please be aware of the following age restrictions:

- **13:** YouTube, Facebook, Twitter, Instagram, Snapchat, Xbox live, PlayStation Network
- **16:** WhatsApp

What can you do?

- <https://www.youtube.com/watch?v=T9LHeHuVFWo#action=share>
- Have open conversations with your child.
 - Always know what they use the internet for.
 - Set parameters for phone / tablet time.
- Take time to review your home privacy policies.
 - E.g. are their YouTube settings appropriate? Are they accessing the internet in a visible setting?
 - If they are using social media, monitor who they talking to and have conversations about how to keep your personal information private and safe
- Always be open and ready to listen to children about their concerns

