

BREASIDE PREPARATORY SCHOOL



Welcome to Year 1!

Our Teaching assistants are:

- Mrs Haffenden
- Mrs Starkey

Our Goals are:

- To support pupils adapting to the Year One routine.
- To develop children's level of independence and maturity.
- To provide an environment suitable to more formal learning with interesting and fun interactive activities.
- To provide a balanced and stimulating curriculum based upon the National Curriculum, differentiated to suit the needs of each child.
- To develop a love of learning!

A Cross-Curricular Approach

LITERACY (ENGLISH)

Speaking and Listening

Reading

- ❖ Reading strategies
- ❖ Phonemic awareness and phonic knowledge
- ❖ Word recognition and graphic knowledge
- ❖ Grammatical awareness
- ❖ Contextual understanding
- ❖ Reading for information
- ❖ Literature

Language structure and variation

Writing

- ❖ Composition
- ❖ Planning and drafting
- ❖ Punctuation

Spelling

Handwriting

NUMERACY (MATHS)

Counting, properties of numbers and number sequences

Place value and ordering

Estimating

Calculating

Understanding addition and subtraction

Rapid recall of addition and subtraction facts

Mental calculation strategies

Measures (Time)

Shape and space

Money

Problem Solving

SCIENCE

DESIGN AND TECHNOLOGY (DT)

COMPUTING

HISTORY

GEOGRAPHY

PHYSICAL EDUCATION (P.E)

ART

MUSIC

RELIGION

PSHE/ CITIZENSHIP (Personal, Social And Health Education)

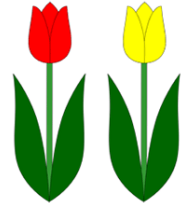
Autumn

Our topic for the Autumn Term is **Amazing Animals!**



Spring

Our topic for the Spring Term is called **Far, Far Away!**



Summer

Our topic for the Summer Term is **'To Infinity... and Beyond!'**

These are cross-curricular themes that will run throughout our subjects, including: Literacy, Science, Geography, Art and Design & Technology.

Towards the end of each term, we will also be covering a variety of seasonal topics, such as Christmas, Easter and Harvest.

Homework

Reading

Pupils are given **5 books** per week, check class information sheets for details. Parents welcomed to discuss with teachers levels of books. 5 books are given on Wednesday each week.

Reading record books should be signed by parents.

Spellings

**Group 1
15 spellings**

**Group 2
20 spellings**

**Group 3
25 spellings**

Consists of sound group and sight words. Tests set on Fridays with books sent home for parents to review.

Maths

Pupils given a **maths sheet** per week to be completed in pencil.

Optional mental activities, such as practising number bonds and times tables.

Homework is set on a Friday, to be returned on the following Thursday.

The work will consist of a spelling list for your child to practise, and a Maths activity which will reinforce learning that has taken place in school.

Year 1 Targets

Reading

- Identify letter sounds.
- Read sight words from the Reception list.
- Read sight words from Year 1 / 2 list.
- Read sight words from Year 4 / 5 list.

- Identify capital letters and full stops.
- Identify exclamation and question marks.
- Identify commas and speech marks.

Handwriting Lowercase

- Form letters with beginning flick.
- Form letters with beginning join and end flick.
- Form letters on the line and the correct size.
- Form all types of joins and join most writing.

Handwriting Uppercase

- Recognise letter sound and letter name with lowercase form.
- Form capital letters correctly
- Form capital letters placed correctly on the line and correct size.

Spelling

- Spell simple words with single sounds e.g. cat.
- Spell simple words beginning with a blend e.g. stop.
- Spell simple words with vowel phonemes e.g. look, feet.
- Spell simple words ending with harder blends e.g. gold, send.

- Spell sight words from the Reception list.
- Spell sight words from Year 1 / 2 list.
- Spell sight words from Year 4 / 5 list.

Writing

- Write a short simple sentence.
- Write a simple sentence with a capital letter and full stop.
- Write a few slightly longer sentences with simple punctuation.
- Write sentences using question and exclamation marks.

Year 1 Targets

Counting

- Count, order and recognise numbers to 10.
- Count, order and recognise numbers to 20.
- Count, order and recognise numbers to 100.
- Know number bonds to 5.
- Know number bonds to 10.
- Know number bonds to 20.
- Identify number before and after a number between 0 and 10.
- Identify number before and after a number between 0 and 20.
- Identify number before and after a number between 0 and 100.
- Count in groups of 2s, 5s, 10s and 100s.
- Identify odds and evens.
- Count in groups of 3s and 4s.

Money

- Recognise coins
- Can add 1p, 2p of different amounts.
- Can add 1p, 2p, 5p and 10p of different amounts.
- Can add 20p, 50p of different amounts.
- Can work out change from 10p then 20p..
- Can work out change from 50p then 100p (£1.00).

Shape

- Identify squares, rectangles, circles and triangles.
- Identify ovals, pentagons, hexagons and octagons.
- Identify cuboids, cubes, spheres, cones, pyramids and simple prisms.

Time

- Can read o'clock.
- Can read half-past.
- Can read digital times.
- Can read quarter past and quarter to.

Sums

- Calculate simple addition and subtraction number sentences using aids.
- Calculate simple addition and subtraction number sentences mentally.
- Calculate simple addition and subtraction number sentence using different words and symbols.

Assessment

Assessments

Monitoring of progress is carried out with regular assessments. We use the National Curriculum End of Year Expectations as a basis for our judgements and assess the children in a variety of different ways.

Reading (word reading and comprehension)

Spellings

Writing (composition, grammar, punctuation, vocabulary)

Number and place value

Measurement

Geometry (shape, position and direction)

More Formal Testing

Towards the end of the Summer Term pupils complete tests in Reading and Maths for internal assessment. We use these purely to gain extra knowledge for your children so that we can be certain of their next steps in learning.

Timetable

08.10-8.30 am	Come in to class
08.30 am	Register
08.40 am	Assembly
09.00 am	Lesson 1
09.30 am	Lesson 2
10.05 am	Morning Break
10.30 am	Toilet/Fruit Snack
10.45 am	Lesson 3
11.30 am	Lesson 4
11.55 pm	Lunch and Playtime
01.00 pm	Register
01.10pm	Lesson 5
01.55 pm	Lesson 6
02.30 pm	Lesson 7
03.00 pm	Collect things/Story
03.20 pm	Pick-up by exit door

Specialist Lessons

P.E

Games

Music

French/Spanish

Computing

FULL UNIFORM, BOOK BAGS,
READING BOOKS AND DRINKS.

Example Timetable

2016/17

Year 1 Timetable

		Monday	Tuesday	Wednesday (See in Duty)	Thursday	Friday
	8.40-8.55	Whole School Assembly	Literacy Evolve	Infant Assembly	Infant Hymn Practice	PSHE
1	8.55-9.30	MFL French/Spanish		Abacus Maths	Maths	PE (outdoor)
2	9.30-10.05	Literacy – Handwriting		Indoor PE		ICT Mental Maths & Abacus work
3	10.05-10.30	INFANT BREAK				
	10.30-11.00	FRUIT				
4	11.00-11.30	Maths	Maths	Computing	Literacy Evolve	Music
5	11.30-12.00			Literacy Evolve		Literacy - Spelling Test
6	12.00-12.30	INFANT LUNCH (Duty Monday, Wednesday and Friday)				
	12.30- 1.00	BREAK				
	1.00-1.50	Topic Work Science	Topic Work History/Geography <i><u>Forest School (every fortnight 1.00-3.00)</u></i>	Literacy Evolve (continued)	Literacy – Comprehension	Finishing Topic Work Reading
7	1.50-2.20	Literacy – (Phonics)	Topic Work PSHE/RE	Literacy – (Grammar)	Art/DT	Show and Tell
8	2.20-3.00					Golden Time
9	3.00- 3.20	Reading/ Home prep	Reading/ Home prep	Reading/ Home prep	Reading/ Home prep	Home prep

Information Sheets

At the beginning of each term children take home an Information Sheet which contains information about the term ahead.

Including:

- term topics
- class targets
- learning tips
- a list of trips and special events
- useful information about the coming term

YEAR ONE AUTUMN TERM INFORMATION

READING AND HOME ACTIVITIES
Children begin their reading using phonics or sounding out. They are taught to recognise lowercase letters and to say the sound. Parents are given a sound book which children can learn at home (voluntary). When children have learned a few sounds they begin reading simple books from the class reading scheme. Pupils also do one to one reading with a member of staff twice a week and parents are given a reading book for home time twice a week.

EVENTS
Harvest Assembly
Thursday 2nd October 9.30am
Christmas Show
Thursday 4th December 10.30am
Party Entertainer
Tuesday 9th December 1.30pm

TOPICS
Seasons –
Autumn/Winter
Weather
Harvest
Pumpkins
Guy Fawkes
Celebrations

Class Targets

1. Pupils to show an interest in activities, learn to share and communicate with others.
2. Pupils recognise and identify letter sounds.
3. Pupils recognise and begin to write their first name.
4. Pupils recognise and count numbers to 10.
5. Pupils recognise and name flat shapes.
6. Pupils recognise and name basic colours.
7. Pupils begin to read text.

The sheet is decorated with several ladybug illustrations. Arrows from external text point to the 'READING AND HOME ACTIVITIES' section, the 'EVENTS' section, the 'TOPICS' section, and the 'Class Targets' list.

Activities to carry out at home throughout the term

Event titles, dates and times

Topics and themes

Class and individual targets

PE KITS

Children in 1C and 1H have P.E. on WEDNESDAY and FRIDAY.

All children will need to come into school wearing their PE kits on Wednesday and bring in their school uniform to change. On Friday's all children will need to come into school wearing their PE kits, they will not need their school uniform. Please ensure that all items are labelled clearly with your child's name.

FOREST SCHOOL

Children will have Forest school fortnightly. We are awaiting confirmation of when these sessions will start. Children will need to bring in a pair of wellies in a named carrier bag. Children will be provided with waterproof suits.

Behaviour

Rainbow Star Rules



Tokens

Tokens are given for good behaviour, manners and general conduct both in class and around the school. Every week the tokens are counted and the amount announced in assembly, the class with the highest number of tokens get a reward of their choice e.g. extra playtime, golden time or computer time.

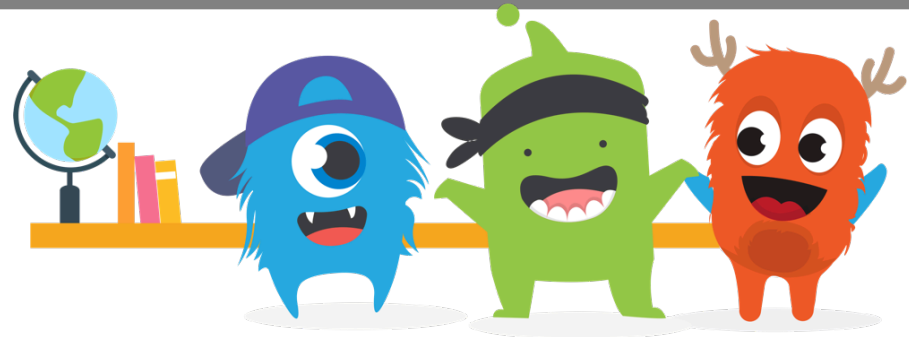
Rewards



Rewards and House Points

When a pupil has tried hard in their work they are given a super star on their chart or a stamp on their work. After **5 stars they get 1 house point**. At the end of each term the **top 4 pupils in each class receive a certificate** and at the end of each year the house with the most points wins the school trophy cup. Points are given for good work and/or good effort in an activity. Pupils can also earn extra house points for their conduct around the school.

ClassDojo



Encourage classroom and school values 🚀

Create a positive culture

Teachers can encourage students for any skill or value — whether it's working hard, being kind, helping others or something else



Share moments with parents

Get parents engaged by sharing photos of wonderful classroom moments



E-Safety at Breaside



- Computing is an important part of teaching and learning at Breaside, not just in ICT lessons but across the curriculum.
- Every teacher and TA has had E-safety training.
- In school safety parameters: filtering and monitoring system, mobile free zone, e-safety is part of computing and PSHE curriculum.

How do we teach children to be safe online?

Key topics covered

- Sharing images.
- Keeping their personal information safe.
- Cyber-bullying.
- Avoiding strangers online.
- Age-appropriate content, e.g. Youtube.
- Social media behaviour.
- Age restrictions:
 - 13: Youtube, facebook, twitter, Xbox live, Playstation Network
 - 16: Whatsapp



What can you do?

- <https://www.youtube.com/watch?v=T9LHeo#action=share>
- Have an open conversation with your child.
 - Get to know what they use the internet for.
 - When are they using their phone/tablet?
- Go through privacy policies with your child.
 - Are their Youtube settings appropriate? Talk to your child about what they think would be appropriate.
 - If they are using social media, who are they talking to and who can see their information?
- Always be open for children to discuss concerns.

